

4049 Williston Road, #4 South Burlington, VT 05403 802-865-4448 / www.giv.org

Summer Institute Application 2017

Thank you for your interest in applying to the Governor's Institutes of Vermont. Here is your application and guide to the application process. Please email us at apply@giv.org if you have any questions.

Step 1 – Print and complete an application.

Complete the application and have a parent or guardian complete his/her portion of the application and sign it. (Incomplete application can delay consideration of your application.)

Step 2 - Ask two adults to fill out recommendation forms.

You can choose teachers, mentors, or adult friends (no relatives) – whoever you feel is best suited to write about your interests and abilities. They can use the forms included in this packet or simply write a letter of recommendation. Recommendations are due with your application.

Step 3 – Submit your completed application with your \$25 application fee to your school.

Be sure to submit your application to your school before their deadline. Each school sets its own deadline, so check with your school contact or the person listed on the GIV posters in your school.

All applications must include a check for the \$25 application fee made out to Governor's Institute or GIV. Exception: If you are applying for reduced tuition of \$250 or less, you do not need to send a \$25 check if we receive your completed financial worksheet at the same time. The application fee is non-refundable.

Don't Let Finances Stop You From Applying! Reduced Tuition Is Available!

Admission decisions are made independently of a candidate's financial need. We encourage families who need financial assistance to apply for reduced tuition. Print the Financial Worksheet from http://www.giv.org/finaid. Please be sure to include a copy of the first page only of your family's most recent tax returns with your application. If parents are filing separately, we need documentation from each parent. We cannot fund reduced tuition applications with fields left blank or without the tax information.

Governor's Institutes Application Checklist

Before your school's application deadline, you need to submit to your school contact:

- Application (be sure to include your 2nd choice Institute if you are willing to accept it if your first choice is full.)
- A parent or guardian's signature and date on page 3
- Two recommendations
- \$25 non-refundable application fee (unless requesting a tuition amount of \$250 or less)

If you are applying for reduced tuition, you can submit the following directly to GIV:

Financial aid worksheet
 (with a copy of both parents' most recent tax return- first page only.)

Once you've applied, be sure to check your email often.

Much of GIV's communication with you will be via email.

Email <u>apply@giv.org</u> if you have questions.

GIV APPLICATION COVER PAGE - Return this form with your \$25 application fee (unless requesting a tuition amount of \$250 or less) to your school contact.

I would like to participate in a Gove choices are: (please fill out a 2 nd cl		. •	
Information Technology June Mathematical Sciences June Young Writers June 18-June Entrepreneurship June 24-Lenvironmental Science June June June June June June June Jun	ne 25-June 30 e24 July 30	Engine Astron	ne 25-July 9 t Issues June 29-July 8 ering June 25-July 1 omy July 23-July 29 ecture July 16-22
Have you ever attended a Governo	or's Institute?	_NoYes Wh	ich/When:
Date of Birth:	Age:	Male / Female	
Legal First Name:	MI	Last Name:	
Preferred First Name:	T-sl	hirt size (adult XS-X	XXL)
Home Phone:	Your Cell Ph	one:	
Your Email:			
Address:	City:		St: Zip:
Your School:	Current (Grade: (Graduation Year:
Social Security #:	(GIV use	es this only for anonymized	alumni outcome study purposes)
Will you be applying for reduced tu	ition?Yes _	No (see chart on ne	xt page for tuition details)
VSAC Student:Yes No			
If English is not your parent/guardianeed GIV enrollment forms to be trulf you or your parents/guardians require translations.	anslated into ano	ther language?	YesNo
Parent/Guardian #1 Information	Relationship to	student:	
Name:	Phone (hom	e):	
Address:			
Employer:			
Email:		Cell	
Parent/Guardian #2 Information			
Name:			
Address:			
	Phone (work):		
Email:		Cell	
What made you decide to apply to	GIV?		
Alum/Friend (name?)		o ad (station?)	
Teacher (name?)			
Website (which one?)			

Sliding Scale Tuition

While GIV subsidizes the cost of its programs for every Vermonter, we realize that some families need more help than others. Our sliding scale tuition model is designed so that all students can attend regardless of capacity to pay. The application process is need-blind, meaning that a student's chances of being accepted are exactly the same regardless of what tuition level his or her family can contribute.

The below chart shows the recommended summer tuition levels based on family incomes. **We ask that you select the highest tuition level that your family can comfortably afford.** Any tuition you pay over your recommended amount will provide a tax-deductible scholarship to help another student in need to attend an Institute.

Minimum summer tuition without proof of income is \$785/short course and \$985/long course.

Annual Family Income	\$0-\$20,000	\$20-\$45,000	\$45-60,000	\$60-\$80,000	\$80-100,000	>\$100,000
Summer Short courses - Astronomy - Architecture/Design/Build* - Asian Cultures (campus portion only - does not include China trip) - Engineering* - Entrepreneurship* - Environmental Sci/Tech - Info Technology* - Mathematical Sciences* - Young Writers	\$10	\$185	\$485	\$785	\$985	\$1285
*Attention	Girls- you may qualify f	or special STEEM incent	ive prices for the starr	ed Institutes – click her	e for details!	
Summer long courses - Arts - Current Issues & Youth Activism	\$20	\$285	\$585	\$985	\$1385	\$1885
2017 ESTEEM Incentives for gi	irls	*				
Girls in - Architecture/Design/Build - Engineering - Entrepreneurship - Mathematical Sciences - Info Tech & Digital Media	\$10	\$100 (An \$85 discount)	\$325 (A \$160 discount)	\$560 (A \$225 discount)	\$685 (A \$300 discount)	\$835 (A \$450 discount)

All tuition levels are suggested, and extenuating circumstances are taken into account. For more information, www.giv.org/tuition.

To qualify for a rate in the shaded columns, you <u>must</u> provide a financial aid worksheet and income tax documentation. If your income does not qualify you for lowered tuition but you have extenuating circumstances, submit the completed financial aid worksheet and tax documentation plus a note describing those circumstances.

HELPFUL HINTS:

- For a split household, please combine both family incomes.
- Extenuating circumstances can include anything that affects your ability to pay, such as job loss, family size, elder parent care, siblings in college, illness or injury, etc.
- Some schools and foster care agencies pay for tuition. The school/agency tuition rate is \$785 (short course) and \$985 (long course).

GIV Summer Tuition Selection And Financial Agreement

A **parent or guardian** must complete this portion of the application and sign in the spaces provided below.

I hereby submit an application for my student,to attend the Governor's Institutes of Vermont this summapplication fee (unless enclosing a financial aid applications). I understand that this will NOT be refunded if my	mer. Enclosed is a \$25 tion for reduced tuition of \$250 o
Preferred Tuition Amount: \$	(See chart on previous page)
Please contact me about a payment plan: Yes	No
I am sending in an application for reduced tuition:	Yes No
What counts as reduced tuition? Reduced tuition is a columns on the tuition chart on the previous page.	ny amount that falls in the shaded
Find the application at http://www.giv.org/givaid2017	
If accepted by the Governor's Institutes, I agree to pay a 1 and the full balance of student tuition I owe by June 1 son's/daughter's enrollment.	
Parent or Guardian Signature:	Date:
PRINT Parent or Guardian Name	

Student Questionnaire - These are part of what we use to make admissions decisions. Aim for 3-7 sentences. Use a computer or extra sheets for your response if desired.

1.	What are your favorite and least favorite classes in high school and why? What have been your most positive learning experiences? What made them so constructive?
2.	If you could be an expert in something, what would it be?
3.	What do you most like to do in your free time?
4.	Describe an activity you have participated in or initiated that has had a positive impact on your school, class or community.
5.	Why is attending a Governor's Institute important to you? What do you hope to gain from the experience? Do you have a specific focus in mind for your experience at the Institute?
6.	What are some of your thoughts about future education plans and career goals?
7.	How will you share the benefit of your GIV experience with your peers and community after you return home?
8.	For Math applicants only: Please include a list of high school math courses you have taken, the grades you received, and the name of your most recent math teacher. On a scale of 1-5 (5 being the highest) what is your level of computer competency?



RECOMMENDATION FORM

Teachers, counselors or principals: Please return this form or a personal letter to the applicant so she/he may submit it with their application. YOU MAY SUBSTITUTE A PERSONAL LETTER FOR ALL APPLICANTS; WE REQUIRE A LETTER FOR MATH APPLICANTS.

I hereby recommend this student to be accepted into the prestigious GIV accelerated learning program listed below.

Student's Name: (Please print)

Institute 1st choice:

>	Please check one or more that best describe the student's MOTIVATION: Highly self-motivated and engaged in learning Consistently shows excitement about ideas for learning activities Has good energy and ideas Works hardest when directed Show occasional but brief interest in learning new things
>	Please check one or more of the following that best describe the student's ABILITY: Exhibits superior skills and ideas in one or more areas Has good ideas and strong skills for implementing them Ideas and skills meet and sometimes exceed average Strength of ideas outweighs this student's ability to communicate them Strength of skills outweigh this student's ideation
>	Please check one or more that best describe the student's READINESS: O Socially adept; a leader in his or her peer group Fits in well in all or most group and academic settings May be inexperienced or anxious, but compensates well Requires significant support in executive function or social interaction
>	What do you think this student will gain by attending a Governor's Institute?
>	Please comment on the student's interest in the subject matter at this Institute.
>	Will this student be applying for financial aid? Yes No I don't know (Note: GIV admissions are need-blind. Your answer here helps us help students with financial needs by cueing us to ask for a financial aid application if it's missing.)
\Longrightarrow	A signed letter must be attached for Math Institute applicants.
Recom	mended by Date
Relation	nship to applicant School
•	f your nomination is the first step in the student's application process and you feel he/she is a please help him/her have the confidence to apply! If you are aware of any reason a particular



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>	 Socially adept; a leader in his or her peer group Fits in well in all or most group and academic settings May be inexperienced or anxious, but compensates well Requires significant support in executive function or social interact 	iion		
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Recom	ommended by Date			
Relation	tionship to applicant School			
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(Note: If your nomination is the first step in the student's application process and you feel he/she is a good fit, please help him/her have the confidence to apply! If you are aware of any reason a particular student may not be a good match for a Governor's Institute, please contact us confidentially at 865-4448.)